Index to Volume 49, 1995

Author Index

A

Abreu BC. Effect of environmental regulations on postural control after stroke, 49(6):517–525
Aja D, see LAFLIN K
Ambrosi E, Schwartz KB. Looking Back—Profession's image, 1917–1925, part I: Occupational therapy as represented in the media, 49(7):715–719
Ambrosi E, Schwartz KB. Looking Back—Profession's image, 1917–1925, part II: Occupational therapy as represented by the profession, 49(8):828–832
Andiel C, Liu L. Working memory and older adults: Implications for occupational therapy, 49(7):681–686
Anson DK, see WATSON AH
Anthony A, Gaiptman B. Letters to the Editor—Authors' response to review of *Fundamentals of Supervision*, 49(7):735–736
Avi-Itzhak TE, Kellner H. Preliminary assessment of a fieldwork education alternative: The fieldwork centers approach, 49(2):133–138

B

Bachelder JM, Harkins D Jr. The Issue Is—Do occupational therapists have a primary role in low vision rehabilitation? 49(9):927–930
Baker SS, see CATE Y
Baker-Nobles L, Rutherford A. Understanding cortical visual impairment in children, 49(9):899–903
Barrows DM. Functional capacity evaluations of persons with chronic fatigue immune dysfunction syndrome, 49(4):327–337
Bates S, see SPENCER J
Beaver KA, Mann WC. Overview of technology for low vision, 49(9): 913–921
Bennett JW, Peterson CQ. Touch inventory for elementary-school-aged children: Test–retest reliability and mother–child correlations, 49(8):795–801
Bennett N, see CREIGHTON C
Benzing P, see RYDEEN K
Betz RR, see MULCAHEY MJ
Bhambhani Y, see ESMAIL S
Bloomer JS. Applied research during fieldwork: Interdisciplinary collaboration between universities and clinics, 49(3):207–213
Bravo G, see DESROSIERS J
Brintnell S, see ESMAIL S
Bross T, see SCHEMM RL
Brown K, see CREIGHTON C
Burgh D, see GITLIN LN
Bush MA, see LINK L

C

Calabrese D, see CAMMISA K
Cammisa K, Calabrese D, Myers M, Tupper G, Moser K, Crawford K, et al. Letters to the Editor—NDT theory has been updated, 49(2):176. [Authors' response, V Mathiowetz, JR Haugen, 49(2):176]
Canelón MF. Case Report—Job site analysis facilitates work reintegration, 49(5):461–467
Canelón MF, Karus AJ. Room temperature vulcanizing silicone rubber sport splint, 49(3):244–249 [Correction, 49(5):473]
Carlson M, Dunlea A. The Issue Is—Further thoughts on the pitfalls of partition: A response to Mosey, 49(1):73–81
Case-Smith J. Relationships among sensorimotor components, fine motor skill, and functional performance in preschool children, 49(7):645–652
Case-Smith J. Clinical interpretation of "Development of In-Hand Manipulation and Relationship With Activities," 49(8):772–774
Cate Y, Baker SS, Gilbert MP. Occupational therapy and the person with diabetes and vision impairment, 49(9):905–911
Cermak SA, Katz N, McGuire E, Greenbaum S, Peralta C, Maser-Flanagan V. Performance of Americans and Israelis with cerebrovascular accident on, the Loewenstein Occupational Therapy Cognitive Assessment (LOTCA), 49(6):500–506
Cermak SA, see YORK CD
Cheng K-F, see SU C-Y
Chien T-H, see SU C-Y
Christiansen C. Letters to the Editor—Rescinding policy on using *ICIDH* terms was ill-considered, 49(9):935
Clark CA, Corcoran M, Gitlin LN. Exploratory study of how occupational therapists develop therapeutic relationships with family caregivers, 49(7):587–594
Clark EN. The Issue Is—Certified occupational therapy assistants need a name change: A response to Hirama, 49(4):368–370
Cohen H, Miller LV, Kane-Wineland M, Hatfield CL. Case Report—Vestibular rehabilitation with graded occupations, 49(4):362–367
Cohn ES, Crist P. Nationally Speaking—Back to the future: New approaches to fieldwork education, 49(2):103–106 [Correction, 49 (4):371]
Colenbrander A, Fletcher DC. Basic concepts and terms for low vision rehabilitation, 49(9):865–869
Comsa MV, see OKERLUND VW
Cook JV. Innovation and leadership in a mental health facility, 49 (7):595–606
Corcoran M, see CLARK CA
Corcoran M, see GITLIN LN
Coster W. Clinical interpretation of "The Relationships Among Sensorimotor Components, Fine Motor Skill, and Functional Performance in Preschool Children," 49(7):653–654
Cowan MK, see RYDEEN K
Crawford K, see CAMMISA K
Creighton C. Effects of afternoon rest on the performance of geriatric patients in a rehabilitation hospital: A pilot study, 49(8):775–779
Creighton C, Dijkers M, Bennett N, Brown K. Reasoning and the art of therapy for spinal cord injury, 49(4):311–317
Crist P, see COHN ES
Croninger WR, Tumiel JP, Sowa T. Brief or New—Effects of a hypercard tutorial on student learning of biomechanics, 49(5):456–460
Curtis MA. The Association—Fieldwork for the future task force, 49(3):269–271

D

Davidson DA. Physical abuse of preschoolers: Identification and intervention through occupational therapy, 49(3):235–243
DeBrakeleer B, see HAMLIN RB
Desrosiers J, Bravo G, Hébert R, Dutil É. Normative data for grip strength of elderly men and women, 49(7):637–644
Devereaux EB, Walker RB. Nationally Speaking—Role of occupational therapy in primary health care, 49(5):391–396 [Correction, 49(7): 736]
Dickerson AE, Oakley F. Comparing the roles of community-living persons and patient populations, 49(3):221–228
Dijkers M, see CREIGHTON C
Donohue MV. Study of the development of traits of entry-level occupational therapy students, 49(7):703–709
Dudgeon B, see HALL J
Dudgeon B, see SCHLENZ KC
Duncombe LW, Howe MC. Group treatment: Goals, tasks, and economic implications, 49(3):199–205
Dunlea A, see CARLSON M
Dutil É, see DESROSIERS J

E

Eberhardt K, Mayberry W. Factors influencing entry-level occupational therapists' attitudes toward persons with disabilities, 49(7):629–636
Ellek D. Health Policy—Managed competition: Maintaining health care within the private sector, 49(5):468–472
Esmail S, Bhambhani Y, Brintnell S. Gender differences in work per-

formance on the Baltimore Therapeutic Equipment work simulator, 49(5):405–411
Evert MM. Nationally Speaking—Highlights of President's Address, 49 (1):7
Evert MM. The Association—Presidential address: Our journey together, 49(10):1065–1067

F

Faris P, see WILSON BN
Ferguson S, see SCHINDLER VP
Finn M. Clinical interpretation of "Group Treatment: Goals, Tasks, and Economic Implications," 49(3):206
Fletcher DC, see COLENBRANDER A
Flinn N. Case Report—Task-oriented approach to the treatment of a client with hemiplegia, 49(6):560–569
Forsyth RD, see KLAVORA P
Foto M. Nationally Speaking—New president's address: The future—challenges, choices, and changes, 49(10):955–959

G

Gaiptman B, see ANTHONY A
Garrett SA, Schkade JK. Occupational adaptation model of professional development as applied to Level II fieldwork, 49(2):119–126
Gaskovski P, see KLAVORA P
Gilbert MP, see CATE Y
Gitlin LN, Burgh D. Issuing assistive devices to older patients in rehabilitation: An exploratory study, 49(10):994–1000
Gitlin LN, Corcoran M, Leinmiller-Eckhardt S. Understanding the family perspective: An ethnographic framework for providing occupational therapy in the home, 49(8):802–809
Gitlin LN, see CLARK CA
Grady AP. Building inclusive community: A challenge for occupational therapy, 1994 Eleanor Clarke Slagle Lecture, 49(4):300–310
Grant HK, see SMITH P
Greenbaum S, see CERMAK SA
Griswold LAS, Strassler BS. Fieldwork in schools: A model for alternative settings, 49(2):127–132
Guthrie M, see HALL J
Guthrie MR, see SCHLENZ KC
Gutman SA. Looking Back—Influence of the U.S. military and occupational therapy reconstruction aides in World War I on the development of occupational therapy, 49(3):256–262

H

Haase B. Clinical interpretation of "Occupationally Embedded Exercise Versus Rote Exercise: A Choice Between Occupational Forms by Elderly Nursing Home Residents," 49(5):403–404
Hall J, Dudgeon B, Guthrie M. Validity of clinical measures of shoulder subluxation in adults with poststroke hemiplegia, 49(6):526–533
Hamlin RB, MacRae N, DeBrakeleer B. The Issue Is—Will the Opacich fieldwork model work? 49(2):165–167
Harkins D Jr, see BACHELDER JM
Hartman-Maeir A, Katz N. Validity of the Behavioral Inattention Test (BIT): Relationships with functional tasks, 49(6):507–516
Hatfield CL, see COHEN H
Haugen JB, see MATHIOWETZ V
Hébert R, see DESROSIERS J
Henare D, see HOCKING C
Hengel JL, Romeo JL. Group approach to mental health fieldwork, 49(4):354–358
Heslegrave RJ, see KLAVORA P
Hinojosa J, see SHIMELMAN A
Hirama H. Letters to the Editor—Title and role changes for certified occupational therapy assistants require redefinition by AOTA and states, 49(5):473
Hocking C, Whiteford G, Henare D. Letters to the Editor—What constitutes core values in occupational therapy practice? 49(2):175 [Author's response, RA Hansen, 49(2):175–176]
Hogan BM. Brief or New—Pulse oximetry for an adult with a pulmonary disorder, 49(10):1062–1064
Howe MC, see DUNCOMBE LW
Humphry R. Families who live in chronic poverty: Meeting the challenge of family-centered services, 49(7):687–693
Humphry R, Jewell K, Rosenberger RC. Development of in-hand manipulation and relationship with activities, 49(8):763–771
Hurren D, see MANN WC
Hyvärinen L. Considerations in evaluation and treatment of the child with low vision, 49(9):891–897

I

Ilott I. To fail or not to fail? A course for fieldwork educators, 49(3):250–255

J

Jackson J. Sexual orientation: Its relevance to occupational science and the practice of occupational therapy, 49(7):669–679
Jackson PB, see OKERLUND VW
Jewell K, see HUMPHRY R

K

Kane-Wineland M, see COHEN H
Kanny EM, see WATSON AH
Kaplan BJ, see WILSON BN
Karus AJ, see CANELÓN MF
Katz N, see CERMAK SA
Katz N, see HARTMAN-MAEIR A
Katz N, see SCHNEIDER E
Kautzmann L, see RYDEEN K
Kautzmann LN. The Issue Is—Alternatives to psychosocial fieldwork: Part of the solution or part of the problem? 49(3):266–268
Kellner H, see AVI-ITZHAK TE
Kennedy DB, see TRICKEY BA
Kinnealey M, Oliver B, Wilbarger P. Phenomenological study of sensory defensiveness in adults, 49(5):444–451
Klavora P, Gaskovski P, Martin K, Forsyth RD, Heslegrave RJ, Young M, Quinn RP. Effects of Dynavision rehabilitation on behind-the-wheel driving ability and selected psychomotor abilities of persons after stroke, 49(6):534–542
Kornblau BL. Fieldwork education and students with disabilities: Enter the Americans With Disabilities Act, 49(2):139–145
Kosseim M, see MCCOMAS J
Kramer P, Stern K. Case Report—Approaches to improving student performance on fieldwork, 49(2):156–159

L

Laflin K, Aja D. Health care concerns related to lifting: An inside look at intervention strategies, 49(1):63–72
Lampert J, Lapolice DJ. Functional considerations in evaluation and treatment of the client with low vision, 49(9):885–890
Lapolice DJ, see LAMPERT J
Legaspi WS, see PHILLIPS EC
Leinmiller-Eckhardt S, see GITLIN LN
Lin Y-T, see SU C-Y
Link L, Lukens S, Bush MA. Spherical grip strength in children 3 to 6 years of age, 49(4):318–326
Liu L, see ANDIEL C
Lukens S, see LINK L
Lyons M, Ziviani J. Stereotypes, stigma, and mental illness: Learning from fieldwork experiences, 49(10):1002–1008

M

Macintosh D, see MCCOMAS J
MacRae N, see HAMLIN RB
Malloy-Miller T. Clinical interpretation of "Use of the Bruininks-Oseretsky Test of Motor Proficiency in Occupational Therapy," 49(1):18
Mann WC, Hurren D, Tomita M. Assistive devices used by home-based elderly persons with arthritis, 49(8):810–820
Mann WC, see BEAVER KA
Martin K, see KLAVORA P
Maser-Flanagan V, see CERMAK SA
Mayberry W, see EBERHARDT K
McComas J, Kosseim M, Macintosh D. Client-centered approach to

develop a seating clinic satisfaction questionnaire: A qualitative study, 49(10):980–985
McGuire E, see CERMAK SA
Meyers SK. Exploring the costs and benefits drivers of clinical education, 49(2):107–111
Miller LJ, see SCHNEIDER E
Miller LV, see COHEN H
Missiuna C, Polatajko H. Developmental dyspraxia by any other name: Are they all just clumsy children? 49(7):619–627 [Correction, 49(10): 1084]
Moser K, see CAMMISA K
Mueser KT, see PENNY NH
Mulcahey MJ, Smith BT, Betz RR, Weiss AA. Outcomes of tendon transfer surgery and occupational therapy in a child with tetraplegia secondary to spinal cord injury, 49(7):607–617
Myers M, see CAMMISA K

N

Neistadt ME. Methods of assessing clients' priorities: A survey of adult physical dysfunction settings, 49(5):428–436
Neistadt ME, Seymour SG. Treatment activity preferences of occupational therapists in adult physical dysfunction settings, 49(5):437–443
Nelson CE, see NORTHEN JG
Nelson DL, see ZIMMERER-BRANUM S
Nieuwenhuijsen ER. Letters to the Editor—Why is AOTA not using the ICIDH terminology? 49(6):570 [Author's response, J Hinojosa, 49 (6):570–571]
Nolinske T. Multiple mentoring relationships facilitate learning during fieldwork, 49(1):39–43
North CT, see PENNY NH
Northen JG, Rust DM, Nelson CE, Watts JH. Involvement of adult rehabilitation patients in setting occupational therapy goals, 49(3): 214–220

O

Oakley F, see DICKERSON AE
Okerlund VW, Jackson PB, Parsons RJ, Comsa MV. Brief or New—Job recruitment and retention factors for occupational therapists in Utah, 49(3):263–265
Oliver B, see KINNEALEY M
Opacich KJ. The Issue Is—Is an educational philosophy missing from the fieldwork solution? 49(2):160–164

P

Parsons RJ, see OKERLUND VW
Parush S, see SCHNEIDER E
Peloquin SM. Fullness of empathy: Reflections and illustrations, 49(1): 24–31
Peloquin SM. The Issue Is—Communication skills: Why not turn to a skills training model? 49(7):721–723
Penny NH, Mueser KT, North CT. Allen Cognitive Level Test and social competence in adult psychiatric patients, 49(5):420–427
Peralta C, see CERMAK SA
Peterson CQ, see BENNETT JW
Phillips EC, Legaspi WS. Brief or New—12-month internship model of Level II fieldwork, 49(2):146–149
Polatajko H, see MISSIUNA C
Polatajko HJ, see WILLOUGHBY C
Polatajko HJ, see WILSON BN

Q

Quigley MC. Impact of spinal cord injury on the life roles of women, 49(8):780–786
Quinn RP, see KLAVORA P

R

Radomski MV. Nationally Speaking—There is more to life than putting on your pants, 49(6):487–490
Rintala D, see SPENCER J
Romeo JL, see HENGEL JL
Rosenberger RC, see HUMPHRY R
Rosenthal SB. Living with low vision: A personal and professional perspective, 49(9):861–864
Royeen CB. Problem-based learning curriculum for occupational therapy education, 49(4):338–346
Rubio KB, Van Deusen J. Relation of perceptual and body image dysfunction to activities of daily living of persons after stroke, 49(6):551–559
Rust DM, see NORTHEN JG
Rutherford A, see BAKER-NOBLES L
Rydeen K, Kautzmann L, Cowan MK, Benzing P. Three faculty-facilitated, community-based Level I fieldwork programs, 49(2):112–118

S

Sachs L, see SMITH P
Sands M. Brief or New—Readying occupational therapy assistant students for Level II fieldwork: Beyond academics to personal behaviors and attitudes, 49(2):150–152
Schemm RL, Bross T. Mentorship experiences in a group of occupational therapy leaders, 49(1):32–37
Schiller MR, see SMITH P
Schindler VP, Ferguson S. Brief or New—Education program on acquired immunodeficiency syndrome for patients with mental illness, 49(4):359–361
Schkade JK, see GARRETT SA
Schlenz KC, Guthrie MR, Dudgeon B. Burnout in occupational therapists and physical therapists working in head injury rehabilitation, 49(10):986–993
Schneider E, Parush S, Katz N, Miller LJ. Performance of Israeli versus U.S. preschool children on the Miller Assesssment for Preschoolers, 49(1):19–23
Schuchard RA. Adaptation to macular scotomas in persons with low vision, 49(9):870–876
Schwartz KB, see AMBROSI E
Schwartz SM. Adults with traumatic brain injury: Three case studies of cognitive rehabilitation in the home setting, 49(7):655–667
Seymour SG, see NEISTADT ME
Shimelman A, Hinojosa J. Gross motor activity and attention in three adults with brain injury, 49(10):973–979
Skrivanek KV. Letters to the Editor—Yerxa's criticisms of cross training are appropriate, 49(9):935
Smith BT, see MULCAHEY MJ
Smith P, Schiller MR, Grant HK, Sachs L. Recruitment and retention strategies used by occupational therapy directors in acute care, rehabilitation, and long-term-care settings, 49(5):412–419
Sowa T, see CRONINGER WR
Spencer J, Young ME, Rintala D, Bates S. Socialization to the culture of a rehabilitation hospital: An ethnographic study, 49(1):53–62
Stern K, see KRAMER P
Strassler BS, see GRISWOLD LAS
Su C-Y, Chien T-H, Cheng K-F, Lin Y-T. Performance of older adults with and without cerebrovascular accident on the Test of Visual-Perceptual Skills, 49(6):491–499

T

Tomita M, see MANN WC
Toth-Cohen S. Computer-assisted instruction as a learning resource for applied anatomy and kinesiology in the occupational therapy curriculum, 49(8):821–827
Trickey BA, Kennedy DB. Use of occupational therapists in mental health settings in South Carolina, 49(5):452–455
Trombly C. Health Policy—Clinical practice guidelines for post-stroke rehabilitation and occupational therapy practice, 49(7):711–714
Trombly CA. Occupation: Purposefulness and meaningfulness as therapeutic mechanisms—1995 Eleanor Clarke Slagle Lecture, 49(10): 960–972
Tryssenaar J. Interactive journals: An educational strategy to promote reflection, 49(7):695–702
Tumiel JP, see CRONINGER WR
Tupper G, see CAMMISA K

V

Van Deusen J, see RUBIO KB
Van Deusen J. The Issue Is—What is the role of the occupational therapist in managed care? 49(8):833–834
VanLeit B. Using the case method to develop clinical reasoning skills in problem-based learning, 49(4):349–353
Viseltear E. Practice magazine a reality, 49(10):951
Viseltear E. Editorial—Thanks, Kind Colleagues, 49(2):102

W

Walker RB, see DEVEREAUX EB
Warren M. Providing low vision rehabilitation services with occupational therapy and ophthalmology: A program description, 49(9):877–883
Warren M. Nationally Speaking—Including occupational therapy in low vision rehabilitation, 49(9):857–860
Watson AH, Kanny EM, White DM, Anson DK., Use of standardized activities of daily living rating scales in spinal cord injury and disease services, 49(3):229–234
Watts JH, see NORTHEN JG
Weiss AA, see MULCAHEY MJ
Wetzel MS. Commentary on "A Problem-Based Learning Curriculum for Occupational Therapy Education," 49(4):347–348
White DM, see WATSON AH
Whiteford G, see HOCKING C
Wilbarger P, see KINNEALEY M
Williams TA. Case Report—Low vision rehabilitation for a patient with a traumatic brain injury, 49(9):923–926
Willoughby C, Polatajko HJ. Motor problems in children with developmental coordination disorder: Review of the literature, 49(8):787–794
Wilson BN, Polatajko HJ, Kaplan BJ, Faris P. Use of the Bruininks-Oseretsky Test of Motor Proficiency in occupational therapy, 49(1):8–17
Wood W. Weaving the warp and weft of occupational therapy: An art and science for all times, 49(1):44–52

Y

Yerxa EJ. Nationally Speaking—Who is the keeper of occupational therapy's practice and knowledge? 49(4):295–299
York CD, Cermak SA. Visual perception and praxis in adults after stroke, 49(6):543–550
Young M, see KLAVORA P
Young ME, see SPENCER J

Z

Zimmerer-Branum S, Nelson DL. Occupationally embedded exercise versus rote exercise: A choice between occupational forms by elderly nursing home residents, 49(5):397–402
Zimmerman SS. Brief or New—Cooperative education: An alternative Level I fieldwork, 49(2):153–155
Ziviani J, see LYONS M

Department Index

ASSOCIATION, THE
AOTA Awards, 49(10):1068
AOTF Awards, 49(10):1069
Fieldwork for the future task force, MA Curtis, 49(3):269–271
In Memoriam, 49(10):1069
Presidential address: Our journey together, MM Evert, 49(10):1065–1067
Summary of Executive Board conference calls, February 23, 1995, March 30, 1995, 49(10):1072
Summary of Executive Board minutes, January 13–15, 1995, 49(10):1069–1072
Summary of Executive Board minutes, September 9–11, 1994, 49(7):725–728
Untitled, C Rogers, 49(2):168–170

AUTHOR'S GUIDE, 49(1):85–86; 49(7):739–740

BOOK REVIEWS
Addictions: Concepts and strategies for treatment, JA Lewis, Editor, 49(10):1081
Clinical practice guideline number 9—Management of cancer pain, U.S. Health and Human Services, 49(10):1082
Clinical reasoning: Forms of inquiry in a therapeutic practice, C Mattingly, MH Fleming, 49(3):273
Cognition and perception in the stroke patient—A guide to functional outcomes in occupational therapy, K Okkema, 49(8):838
Cognitive rehabilitation workbook: A dynamic assessment approach for adults with brain injury (2nd ed.), PM Dougherty, MV Radomski, 49(3):275
Communication-based intervention for problem behavior: A user's guide for producing positive change, EG Carr, L Levin, G McConnachie, JI Carlson, DC Kemp, CE Smith, 49(8):837–838
Coping with impaired mobility, J Mahoney, R Euhardy, 49(10):1081–1082
Dictionary for human factors/ergonomics, JH Stamler, Jr., 49(3):275
Different but equal, DD Weisher, 49(10):1082
Families, disabilities, and empowerment: Active coping skills and strategies for family interventions, GHS Singer, LE Powers, Editors, 49(1):82
Feeding and swallowing disorders in infancy: Assessment and management, LS Wolf, RP Glass, 49(2):171–172
Frames of reference for pediatric occupational therapy, P Kramer, J Hinojosa, 49(7):733
Functional performance in older adults, BR Bonder, MB Wagner, Editors, 49(10):1079–1080
Fundamentals of supervision: Reaching your potential as a supervisor (Leaders' guide & participant's workbook), B Gaiptman, A Anthony, 49(2):171
Human dissection for the health sciences, JH Langdon, 49(3):274–275
Implementing the Americans With Disabilities Act: Rights and responsibilities of all Americans, LO Gostin, HA Beyer, Editors, 49(2):173–174
Introduction to developmental disabilities: Neurodevelopmental perspective, FR Brown III, N Elksnin, Editors, 49(9):933
Manual of orthopaedic terminology (5th ed.), CT Blauvelt, FRT Nelson, 49(8):839
Medical aspects of disability: A handbook for the rehabilitation professional, MG Eisenberg, RL Glueckauf, HH Zaretsky, Editors, 49(1):82
Mental health concepts and techniques for the occupational therapy assistant (2nd ed.), MB Early, 49(2):172
Neuropsychology for occupational therapists: Assessment of perception and cognition, J Grieve, 49(2):172–173
Neuroscience for rehabilitation, H Cohen, Editor, 49(2):173
Occupational therapy activities from clay to computers: Theory and practice, EB Breines, 49(10):1080–1081
Pain management: Mindbody techniques for treating chronic pain syndromes, GL McCormack, 49(3):273–274
Pediatric occupational therapy & early intervention, J Case-Smith, 49(3):274
Preventing and treating carpal tunnel syndrome, R Williams, 49(10):1081
Research: The validation of clinical practice (3rd ed.), OD Payton, 49(3):275
Residential treatment: A cooperative and competency-based approach to therapy and program design (1st ed.), M Durrant, Editor, 49(2):174
Scientific watergate–Dyslexia how and why countless millions are deprived of breakthrough medical treatments, HN Levinson, 49(9):933–934

Scleroderma: Caring for your hands and face, JL Melvin, 49(10):1081
Seating and moving through the decades—Literature review on seating and mobility through 1992, JA Zollars, 49(10):1082
Siblings of children with autism: A guide for families, SL Harris, 49(10):1083
Spinal cord injury: An illustrated guide for health care professionals (2nd ed.), M Hanak, A Scott, 49(2):174
Standards of work performance: A functional assessment and training manual for training people with disabilities for employment, VC Riches, 49(2):174
Study guide for the COTA certification examination, SM Lang, Editor, 49(10):1079
Study guide for the OTR certification examination, SM Lang, Editor, 49(10):1079
Textbook of clinical occupational and environmental medicine, L Rosenstock, MR Cullen, Editors, 49(10):1082
Treatment of obsessive compulsive disorder, GS Stekette, 49(8):839
Understanding your back injury, M Melnik, 49(8):838–839
Ways of living: Self-care strategies for special needs, C Christiansen, Editor, 49(8):837
Working in health care: What you need to know to succeed, MW Drafke, 49(9):934

BRIEF OR NEW
Cooperative education: An alternative Level I fieldwork, SS Zimmerman, 49(2):153–155
Education program on acquired immunodeficiency syndrome for patients with mental illness, VP Schindler, S Ferguson, 49(4):359–361
Effects of a hypercard tutorial on student learning of biomechanics, WR Croninger, JP Tumiel, T Sowa, 49(5):456–460
Job recruitment and retention factors for occupational therapists in Utah, VW Okerlund, PB Jackson, RJ Parsons, MV Comsa, 49(3):263–265
Pulse oximetry for an adult with a pulmonary disorder, BM Hogan, 49(10):1062–1064
Readying occupational therapy assistant students for Level II fieldwork: Beyond academics to personal behaviors and attitudes, M Sands, 49(2):150–152
12-month internship model of Level II fieldwork, EC Phillips, WS Legaspi, 49(2):146–149

CASE REPORT
Approaches to improving student performance on fieldwork, P Kramer, K Stern, 49(2):156–159
Job site analysis facilitates work reintegration, MF Canelón, 49(5):461–467
Low vision rehabilitation for a patient with a traumatic brain injury, TA Williams, 49(9):923–926
Task-oriented approach to the treatment of a client with hemiplegia, N Flinn, 49(6):560–569
Vestibular rehabilitation with graded occupations, H Cohen, LV Miller, M Kane-Wineland, CL Hatfield, 49(4):362–367

CORRECTIONS
Building inclusive community: A challenge for occupational therapy—1994 Eleanor Clarke Slagle Lecture, AP Grady [previously published 49(4):300–310], 49(10):1084
Development dyspraxia by any other name: Are they all just clumsy children? C Missiuna, H Polatajko [previously published 49(7):619–627]49(10):1084
Nationally Speaking—Back to the future: New approaches to fieldwork education, ES Cohn, P Crist [previously published 49(2):103–106], 49(4):371
Nationally Speaking—Role of occupational therapy in primary health care, EB Devereaux, RB Walker [previously published 49(5):391–396], 49(7):736
Room temperature vulcanizing silicone rubber sport splint, MF Canelòn, AJ Karus, [previously published 49(3):244–249], 49(5):473
Uniform terminology for occupational therapy—third edition [previously published 48(11):1047–1054], 49(4):371

EDITORIAL
Practice magazine a reality, E Viseltear, Editor, 49(10):951
Thanks, Kind Colleagues, E Viseltear, Editor, 49(2):102

FOUNDATION, THE
Guidelines for grant proposals using qualitative (naturalistic) methodology, 49(9):931–932
Long-range plan of the Research Advisory Council, 49(7):729–730
Research abstracts, 49(10):1076–1078
Research grant policies and current research funding priorities of the American Occupational Therapy Foundation, 49(8):835–836

HEALTH POLICY
Clinical practice guidelines for post-stroke rehabilitation and occupational therapy practice, C Trombly, 49(7):711–714
Managed competition: Maintaining health care within the private sector, D Ellek, 49(5):468–472

ISSUE IS, THE
Alternatives to psychosocial fieldwork: Part of the solution or part of the problem? LN Kautzmann, 49(3):266–268
Certified occupational therapy assistants need a name change: A response to Hirama, EN Clark, 49(4):368–370
Communication skills: Why not turn to a skills training model? SM Peloquin, 49(7):721–723
Do occupational therapists have a primary role in low vision rehabilitation? JM Bachelder, D Harkins, Jr., 49(9):927–930
Further thoughts on the pitfalls of partition: A response to Mosey, M Carlson, A Dunlea, 49(1):73–81
Is an educational philosophy missing from the fieldwork solution? KJ Opacich, 49(2):160–164
What is the role of the occupational therapist in managed care? J Van Deusen, 49(8):833–834
Will the Opacich fieldwork model work? RB Hamlin, N MacRae, B DeBrakeleer, 49(2):165–167

LETTERS TO THE EDITOR
NDT theory has been updated, K Cammisa, D Calabrese, M Myers, G Tupper, K Moser, K Crawford, et al., 49(2):176. [Authors' response, V, Mathiowetz, JR Haugen, 49(2):176]
Rescinding policy on using *ICIDH* terms was ill-considered, C Christiansen, 49(9):935
Title and role changes for certified occupational therapy assistants require redefinition by AOTA and states, H Hirama, 49(5):473
What constitutes core values in occupational therapy practice? C Hocking, G Whiteford, D Henare, 49(2):175 [Author's response, RA Hansen, 49(2):175–176]
Why is AOTA not using the ICIDH terminology? ER Nieuwenhuijsen, 49(6):570 [Author's response, J Hinojosa, 49(6):570–571]
Yerxa's criticisms of cross training are appropriate, KV Skrivanek, 49(9):935

LOOKING BACK
Influence of the U.S. military and occupational therapy reconstruction aides in World War I on the development of occupational therapy, SA Gutman, 49(3):256–262
Profession's image, 1917–1925, part I: Occupational therapy as represented in the media, E Ambrosi, KB Schwartz, 49(7):715–719
Profession's image, 1917–1925, part II: Occupational therapy as represented by the profession, E Ambrosi, KB Schwartz, 49(8):828–832

NATIONALLY SPEAKING
American Occupational Therapy Association and American Occupational Therapy Foundation outcomes-related activities, 49(8):759–762
Back to the future: New approaches to fieldwork education, ES Cohn, P Crist, 49(2):103–106 [Correction, 49(4):371]
Highlights of President's Address, MM Evert, 49(1):7
Including occupational therapy in low vision rehabilitation, M Warren, 49(9):857–860
New President's address: The future—Challenges, choices, and changes, M Foto, 49(10):955–959
Role of occupational therapy in primary health care, EB Devereaux, RB Walker, 49(5):391–396 [Correction, 49(7):736]
There is more to life than putting on your pants, MV Radomski, 49(6):487–490
Who is the keeper of occupational therapy's practice and knowledge? EJ Yerxa, 49(4):295–299

REVIEWER'S GUIDE
Reviewer's Guide, 49(9):936

Subject Index

A

ACCREDITATION
Involvement of adult rehabilitation patients in setting occupational therapy goals, 49(3):214–220
ACTIVITIES
Treatment activity preferences of occupational therapists in adult physical dysfunction settings, 49(5):437–443
ACTIVITIES OF DAILY LIVING
Adults with traumatic brain injury: Three case studies of cognitive rehabilitation in the home setting, 49(7):655–667
Occupational therapy and the person with diabetes and vision impairment, 49(9):905–911
ACTIVITIES OF DAILY LIVING EVALUATION
Clinical interpretation of "The Relationships Among Sensorimotor Components, Fine Motor Skill, and Functional Performance in Preschool Children," 49(7):653–654
Functional capacity evaluations of persons with chronic fatigue immune dysfunction syndrome, 49(4):327–337
Relationships among sensorimotor components, fine motor skill, and functional performance in preschool children, 49(7):645–652
Use of standardized activities of daily living rating scales in spinal cord injury and disease services, 49(3):229–234
Validity of the Behavioral Inattention Test (BIT): Relationships with functional tasks, 49(6):507–516
ACTIVITY CONFIGURATION ANALYSIS
Effects of afternoon rest on the performance of geriatric patients in a rehabilitation hospital: A pilot study, 49(8):775–779
ADAPTATION
Building inclusive community: A challenge for occupational therapy, 1994 Eleanor Clarke Slagle Lecture, 49(4):300–310
ADAPTIVE BEHAVIOR
Impact of spinal cord injury on the life roles of women, 49(8):780–786
ADAPTIVE RESPONSES
Occupational adaptation model of professional development as applied to Level II fieldwork, 49(2):119–126
AGED
Exploratory study of how occupational therapists develop therapeutic relationships with family caregivers, 49(7):587–594
AGING
Assistive devices used by home-based elderly persons with arthritis, 49(8):810–820
Clinical interpretation of "Occupationally Embedded Exercise Versus Rote Exercise: A Choice Between Occupational Forms by Elderly Nursing Home Residents," 49(5):403–404
Normative data for grip strength of elderly men and women, 49(7):637–644
Occupationally embedded exercise versus rote exercise: A choice between occupational forms by elderly nursing home residents, 49(5):397–402
Performance of older adults with and without cerebrovascular accident on the Test of Visual-Perceptual Skills, 49(6):491–499
Working memory and older adults: Implications for occupational therapy, 49(7):681–686
ALZHEIMER'S DISEASE
Working memory and older adults: Implications for occupational therapy, 49(7):681–686
AMERICAN OCCUPATIONAL THERAPY ASSOCIATION
Association, The
AOTA Awards, 49(10):1068
AOTF Awards, 49(10):1069
1995 awards and recognitions recipients, 49(10):1068–1073
Fieldwork for the future task force, MA Curtis, 49(3):269–271
In Memoriam, 49(10):1069
Presidential address: Our journey together, 49(10):1065–1067
Summary of Executive Board conference calls, February 23, 1995, March 30, 1995, 49(10):1072
Summary of Executive Board Minutes, January 13–15, 1995, 49(10):1069–1072
Summary of Executive Board Minutes, September 9–11, 1994, 49(7):725–728
Untitled, C Rogers, 49(2):168–170
Awards
1995 awards and recognitions recipients, 49(10):1068–1073
Cordelia Myers Writer's Award, 49(5):404
Business Meeting, minutes
1995 annual business meeting, 49(10):1056–1058
Educational Programs
Listing of educational programs in occupational therapy, 49(10):1036–1048
Official Documents
Association policies, 49(10):1049–1052
Concept paper: Service delivery in occupational therapy, 49(10):1029–1031
Elements of clinical documentation (revision), 49(10):1032–1035
Official documents of the American Occupational Therapy Association, Inc., 49(10):1059
Position paper: Broadening the construct of independence, 49(10):1014
Position paper: Occupation, 49(10):1015–1018
Position paper: Occupational performance: Occupational therapy's definition of function, 49(10):1019–1020
Position paper: The psychosocial core of occupational therapy, 49(10):1021–1022
Position paper: Use of occupational therapy aides in occupational therapy practice, 49(10):1023–1025
Rescinded documents, 49(10):1060
Statement: Nondiscrimination and inclusion regarding members of the occupational therapy professional community, 49(10):1009
Statement: Psychosocial concerns within occupational therapy practice, 49(10):1011–1013
Representative Assembly, minutes
1995 Representative Assembly summary of minutes, 49(10):1053–1055
Slagle Lecture
Building inclusive community: A challenge for occupational therapy, 1994 Eleanor Clarke Slagle Lecture, 49(4):300–310
Occupation: Purposefulness and meaningfulness as therapeutic mechanisms—1995 Eleanor Clarke Slagle Lecture, 49(10):960–972
ANATOMY
Brief or New—Effects of a hypercard tutorial on student learning of biomechanics, 49(5):456–460
APRAXIA
Visual perception and praxis in adults after stroke, 49(6):543–550
ASSESSMENT PROCESS, OCCUPATIONAL THERAPY
Clinical interpretation of "The Relationships Among Sensorimotor Components, Fine Motor Skill, and Functional Performance in Preschool Children," 49(7):653–654
Clinical interpretation of "Use of the Bruininks-Oseretsky Test of Motor Proficiency in Occupational Therapy," 49(1):18
Considerations in evaluation and treatment of the child with low vision, 49(9):891–897
Methods of assessing clients' priorities: A survey of adult physical dysfunction settings, 49(5):428–436
Normative data for grip strength of elderly men and women, 49(7):637–644
Relationships among sensorimotor components, fine motor skill, and functional performance in preschool children, 49(7):645–652
Understanding the family perspective: An ethnographic framework for providing occupational therapy in the home, 49(8):802–809
Use of the Bruininks-Oseretsky Test of Motor Proficiency in occupational therapy, 49(1):8–17
Validity of clinical measures of shoulder subluxation in adults with poststroke hemiplegia, 49(6):526–533
Visual perception and praxis in adults after stroke, 49(6):543–550
ASSESSMENT TECHNICS
Brief or New—Pulse oximetry for an adult with a pulmonary disorder, 49(10):1062–1064
ASSISTIVE DEVICES
Assistive devices used by home-based elderly persons with arthritis, 49(8):810–820

AUTOMOBILE DRIVING
Effects of Dynavision rehabilitation on behind-the-wheel driving ability and selected psychomotor abilities of persons after stroke, 49(6):534–542

B

BACK INJURIES
Health care concerns related to lifting: An inside look at intervention strategies, 49(1):63–72
BLINDNESS
Basic concepts and terms for low vision rehabilitation, 49(9):865–869
Living with low vision: A personal and professional perspective, 49(9):861–864
Occupational therapy and the person with diabetes and vision impairment, 49(9):905–911

C

CARDIOVASCULAR SYSTEM
Gender differences in work performance on the Baltimore Therapeutic Equipment work simulator, 49(5):405–411
CAREGIVERS
Understanding the family perspective: An ethnographic framework for providing occupational therapy in the home, 49(8):802–809
CEREBROVASCULAR ACCIDENT
Issuing assistive devices to older patients in rehabilitation: An exploratory study, 49(10):994–1000
Validity of the Behavioral Inattention Test (BIT): Relationships with functional tasks, 49(6):507–516
CEREBROVASCULAR DISORDERS
Effects of Dynavision rehabilitation on behind-the-wheel driving ability and selected psychomotor abilities of persons after stroke, 49(6):534–542
Performance of Americans and Israelis with cerebrovascular accident on, the Loewenstein Occupational Therapy Cognitive Assessment (LOTCA), 49(6):500–50
Relation of perceptual and body image dysfunction to activities of daily living of persons after stroke, 49(6):551–559
Visual perception and praxis in adults after stroke, 49(6):543–550
CHILD ABUSE
Physical abuse of preschoolers: Identification and intervention through occupational therapy, 49(3):235–243
CHILD DEVELOPMENT DISORDERS
Developmental dyspraxia by any other name: Are they all just clumsy children? 49(7):619–627 [Correction, 49(10):1084]
CHOICE BEHAVIOR
Building inclusive community: A challenge for occupational therapy, 1994 Eleanor Clarke Slagle Lecture, 49(4):300–310
CLINICAL COMPETENCE
Occupational adaptation model of professional development as applied to Level II fieldwork, 49(2):119–126
Sexual orientation: Its relevance to occupational science and the practice of occupational therapy, 49(7):669–679
CLINICAL COMPETENCY
Brief or New—12-month internship model of Level II fieldwork, 49(2):146–149
CLINICAL REASONING
Issuing assistive devices to older patients in rehabilitation: An exploratory study, 49(10):994–1000
COGNITION
Performance of Americans and Israelis with cerebrovascular accident on the Loewenstein Occupational Therapy Cognitive Assessment (LOTCA), 49(6):500–506
COGNITIVE DISABILITY
Allen Cognitive Level Test and social competence in adult psychiatric patients, 49(5):420–427
COMPUTERS
Computer-assisted instruction as a learning resource for applied anatomy and kinesiology in the occupational therapy curriculum, 49(8):821–827
COMPUTERS (USE IN THERAPY)
Overview of technology for low vision, 49(9):913–921
CONSUMER SATISFACTION
Client-centered approach to develop a seating clinic satisfaction questionnaire: A qualitative study, 49(10):980–985
COORDINATION
Developmental dyspraxia by any other name: Are they all just clumsy children? 49(7):619–627 [Correction, 49(10):1084]
COPING
Phenomenological study of sensory defensiveness in adults, 49(5):444–451
CULTURAL CHARACTERISTICS (SOCIOLOGY)
Families who live in chronic poverty: Meeting the challenge of family-centered services, 49(7):687–693
CULTURE (SOCIOLOGY)
Performance of Americans and Israelis with cerebrovascular accident on the Loewenstein Occupational Thrapy Cognitive Assessment (LOTCA), 49(6):500–506
CURRICULUM DESIGN
Interactive journals: An educational strategy to promote reflection, 49(7):695–702

D

DEMENTIA
Understanding the family perspective: An ethnographic framework for providing occupational therapy in the home, 49(8):802–809
DIABETES
Occupational therapy and the person with diabetes and vision impairment, 49(9):905–911
DISABILITY
Building inclusive community: A challenge for occupational therapy, 1994 Eleanor Clarke Slagle Lecture, 49(4):300–310
DISABILITY EVALUATION
Case Report—Job site analysis facilitates work reintegration, 49(5):461–467

E

EDUCATION
Applied research during fieldwork: Interdisciplinary collaboration between universities and clinics, 49(3):207–213
Case Report—Approaches to improving student performance on fieldwork, 49(2):156–159
Commentary on "A Problem-Based Learning Curriculum for Occupational Therapy Education," 49(4):347–348
Exploring the costs and benefits drivers of clinical education, 49(2):107–111
Problem-based learning curriculum for occupational therapy education, 49(4):338–346
EDUCATION, OCCUPATIONAL THERAPY
Computer-assisted instruction as a learning resource for applied anatomy and kinesiology in the occupational therapy curriculum, 49(8):821–827
Fieldwork in schools: A model for alternative settings, 49(2):127–132
Interactive journals: An educational strategy to promote reflection, 49(7):695–702
Study of the development of traits of entry-level occupational therapy students, 49(7):703–709
Three faculty-facilitated, community-based Level I fieldwork programs, 49(2):112–118
Using the case method to develop clinical reasoning skills in problem-based learning, 49(4):349–353
EDUCATION, PROFESSIONAL
Study of the development of traits of entry-level occupational therapy students, 49(7):703–709
EMPLOYMENT
Brief or New—Job recruitment and retention factors for occupational therapists in Utah, 49(3):263–265
Use of occupational therapists in mental health settings in South Carolina, 49(5):452–455
ENERGY METABOLISM
Gender differences in work performance on the Baltimore Therapeutic Equipment work simulator, 49(5):405–411
ETHICS, PROFESSIONAL
Involvement of adult rehabilitation patients in setting occupational therapy goals, 49(3):214–220

F

FAILURE
To fail or not to fail? A course for fieldwork educators, 49(3):250–255

FIELDWORK EDUCATION
Stereotypes, stigma, and mental illness: Learning from fieldwork experiences, 49(10):1002–1008
FIELDWORK EDUCATION, OCCUPATIONAL THERAPY
Brief or New—Cooperative education: An alternative Level I fieldwork, 49(2):153–155
Brief or New—12-month internship model of Level II fieldwork, 49(2):146–149
Fieldwork education and students with disabilities: Enter the Americans With Disabilities Act, 49(2):139–145
Group approach to mental health fieldwork, 49(4):354–358
Multiple mentoring relationships facilitate learning during fieldwork, 49(1):39–43
Preliminary assessment of a fieldwork education alternative: The fieldwork centers approach, 49(2):133–138
To fail or not to fail? A course for fieldwork educators, 49(3):250–255
FIELDWORK, OCCUPATIONAL THERAPY
Case Report—Approaches to improving student performance on fieldwork, 49(2):156–159
FIELDWORK, OCCUPATIONAL THERAPY, LEVEL I
Three faculty-facilitated, community-based Level I fieldwork programs, 49(2):112–118
FIELDWORK, OCCUPATIONAL THERAPY, LEVEL II
Exploring the costs and benefits drivers of clinical education, 49(2):107–111
FORECASTING
Effect of environmental regulations on postural control after stroke, 49(6):517–525

G

GOALS, SETTING
Involvement of adult rehabilitation patients in setting occupational therapy goals, 49(3):214–220
GROUP PROCESS
Clinical interpretation of "Group Treatment: Goals, Tasks, and Economic Implications," 49(3):206
Group treatment: Goals, tasks, and economic implications, 49(3):199–205

H

HAND
Spherical grip strength in children 3 to 6 years of age, 49(4):318–326
HAND FUNCTIONS
Clinical interpretation of "Development of In-Hand Manipulation and Relationship With Activities," 49(8):772–774
Development of in-hand manipulation and relationship with activities, 49(8):763–771
HAND INJURIES
Room temperature vulcanizing silicone rubber sport splint, 49(3):244–249 [Correction, 49(5):473]
HEMIPLEGIA
Case Report—Task-oriented approach to the treatment of a client with hemiplegia, 49(6):560–569
Validity of clinical measures of shoulder subluxation in adults with poststroke hemiplegia, 49(6):526–533
HISTORY
Fullness of empathy: Reflections and illustrations, 49(1):24–31
HISTORY OF OCCUPATIONAL THERAPY
Looking Back—Profession's image, 1917-1925, part I: Occupational therapy as represented in the media, 49(7):715–719
Looking Back—Profession's image, 1917–1925, part II: Occupational therapy as represented by the profession, 49(8):828–832
HIV INFECTIONS
Brief or New—Education program on acquired immunodeficiency syndrome for patients with mental illness, 49(4):359–361
HOME CARE SERVICES
Understanding the family perspective: An ethnographic framework for providing occupational therapy in the home, 49(8):802–809
HUMAN DEVELOPMENT
Clinical interpretation of "Development of In-Hand Manipulation and Relationship With Activities," 49(8):772–774
Development of in-hand manipulation and relationship with activities, 49(8):763–771
Performance of Israeli versus U.S. preschool children on the Miller Assesssment for Preschoolers, 49(1):19–23
HUMAN ENGINEERING
Health care concerns related to lifting: An inside look at intervention strategies, 49(1):63–72

I

INDIVIDUALITY
Weaving the warp and weft of occupational therapy: An art and science for all times, 49(1):44–52
INSERVICE TRAINING
Burnout in occupational therapists and physical therapists working in head injury rehabilitation, 49(10):986–993
INSTITUTIONAL PRACTICE
Socialization to the culture of a rehabilitation hospital: An ethnographic study, 49(1):53–62
INTERPERSONAL RELATIONS
Brief or New—Readying occupational therapy assistant students for Level II fieldwork: Beyond academics to personal behaviors and attitudes, 49(2):150–152
INTERVENTION
Relation of perceptual and body image dysfunction to activities of daily living of persons after stroke, 49(6):551–559
INTERVENTION PROCESS, OCCUPATIONAL THERAPY
Families who live in chronic poverty: Meeting the challenge of family-centered services, 49(7):687–693
Performance of Israeli versus U.S. preschool children on the Miller Assesssment for Preschoolers, 49(1):19–23
Physical abuse of preschoolers: Identification and intervention through occupational therapy, 49(3):235–243

J

JOB SATISFACTION
Brief or New—Job recruitment and retention factors for occupational therapists in Utah, 49(3):263–265
JOB SATISFACTION (ATTITUDE)
Burnout in occupational therapists and physical therapists working in head injury rehabilitation, 49(10):986–993

K

KINESIOLOGY
Brief or New—Effects of a hypercard tutorial on student learning of biomechanics, 49(5):456–460
KINESTHESIS (PHYSIOLOGIC)
Motor problems in children with developmental coordination disorder: Review of the literature, 49(8):787–794

L

LEADERSHIP
Mentorship experiences in a group of occupational therapy leaders, 49(1):32–37
LOW VISION
Basic concepts and terms for low vision rehabilitation, 49(9):865–869
Functional considerations in evaluation and treatment of the client with low vision, 49(9):885–890
Providing low vision rehabilitation services with occupational therapy and ophthalmology: A program description, 49(9):877–883
LUNG DISEASES
Brief or New—Pulse oximetry for an adult with a pulmonary disorder, 49(10):1062–1064

M

MEMORY
Adults with traumatic brain injury: Three case studies of cognitive rehabilitation in the home setting, 49(7):655–667
MENTAL DISORDERS
Stereotypes, stigma, and mental illness: Learning from fieldwork experiences, 49(10):1002–1008

MENTAL HEALTH
Allen Cognitive Level Test and social competence in adult psychiatric patients, 49(5):420–427
Group approach to mental health fieldwork, 49(4):354–358
Interactive journals: An educational strategy to promote reflection, 49(7):695–702
MENTAL HEALTH, OCCUPATIONAL THERAPY
Use of occupational therapists in mental health settings in South Carolina, 49(5):452–455
MENTOR
Mentorship experiences in a group of occupational therapy leaders, 49(1):32–37
Multiple mentoring relationships facilitate learning during fieldwork, 49(1):39–43
METHODS, OCCUPATIONAL THERAPY
Methods of assessing clients' priorities: A survey of adult physical dysfunction settings, 49(5):428–436
MILITARY OCCUPATIONAL THERAPY
Looking Back—Influence of the U.S. military and occupational therapy reconstr uction aides in World War I on the development of occupational therapy, 49(3):256–262
MOTIVATION
Brief or New—12-month internship model of Level II fieldwork, 49(2):146–149
Clinical interpretation of Occupationally Embedded Exercise Versus Rote Exercise: A Choice Between Occupational Forms by Elderly Nursing Home Residents, 49(5):403–404
Occupationally embedded exercise versus rote exercise: A choice between occupational forms by elderly nursing home residents, 49(5):397–402
MOTOR CONTROL
Case Report—Task-oriented approach to the treatment of a client with hemiplegia, 49(6):560–569
Effect of environmental regulations on postural control after stroke, 49(6):517–525
MOTOR PERFORMANCE
Motor problems in children with developmental coordination disorder: Review of the literature, 49(8):787–794
MOTOR SKILLS
Clinical interpretation of "Development of In-Hand Manipulation and Relationship With Activities," 49(8):772–774
Clinical interpretation of "Use of the Bruininks-Oseretsky Test of Motor Proficiency in Occupational Therapy," 49(1):18
Development of in-hand manipulation and relationship with activities, 49(8):763–771
Use of the Bruininks-Oseretsky Test of Motor Proficiency in occupational therapy, 49(1):8–17

O

OCCUPATIONAL THERAPISTS, REGISTERED
Factors influencing entry-level occupational therapists' attitudes toward persons with disabilities, 49(7):629–636
OCCUPATIONAL THERAPY
Clinical interpretation of "Group Treatment: Goals, Tasks, and Economic Implications," 49(3):206
Gross motor activity and attention in three adults with brain injury, 49(10):973–979
Group treatment: Goals, tasks, and economic implications, 49(3):199–205
OCCUPATIONAL THERAPY STAFF
Recruitment and retention strategies used by occupational therapy directors in acute care, rehabilitation, and long-term-care settings, 49(5):412–419
ORTHOPEDICS
Looking Back—Influence of the U.S. military and occupational therapy reconstruction aides in World War I on the development of occupational therapy, 49(3):256–262
ORTHOTIC DEVICES
Room temperature vulcanizing silicone rubber sport splint, 49(3):244–249 [Correction, 49(5):473]

P

PATIENT ADVOCACY
Involvement of adult rehabilitation patients in setting occupational therapy goals, 49(3):214–220
PATIENT INVOLVEMENT
Involvement of adult rehabilitation patients in setting occupational therapy goals, 49(3):214–220
PEDIATRIC OCCUPATIONAL THERAPY
Considerations in evaluation and treatment of the child with low vision, 49(9):891–897
Understanding cortical visual impairment in children, 49(9):899–903
PEDIATRICS
Outcomes of tendon transfer surgery and occupational therapy in a child with tetraplegia secondary to spinal cord injury, 49(7):607–617
Spherical grip strength in children 3 to 6 years of age, 49(4):318–326
PERCEPTION
Performance of Americans and Israelis with cerebrovascular accident on the Loewenstein Occupational Therapy Cognitive Assessment (LOTCA), 49(6):500–506
PERCEPTUAL TRAINING
Visual perception and praxis in adults after stroke, 49(6):543–550
PERSONNEL MANAGEMENT
Recruitment and retention strategies used by occupational therapy directors in acute care, rehabilitation, and long-term-care settings, 49(5):412–419
PHILOSOPHY
Innovation and leadership in a mental health facility, 49(7):595–606
PHYSICAL DISABILITIES
Treatment activity preferences of occupational therapists in adult physical dysfunction settings, 49(5):437–443
PHYSICAL DISABILITIES, OCCUPATIONAL THERAPY
Methods of assessing clients' priorities: A survey of adult physical dysfunction settings, 49(5):428–436
PRESCHOOL ASSESSMENT
Performance of Israeli versus U.S. preschool children on the Miller Assesssment for Preschoolers, 49(1):19–23
PREVENTIVE HEALTH SERVICES (FACILITIES)
Brief or New—Education program on acquired immunodeficiency syndrome for patients with mental illness, 49(4):359–361
Health care concerns related to lifting: An inside look at intervention strategies, 49(1):63–72
PROBLEM IDENTIFICATION
Commentary on "A Problem-Based Learning Curriculum for Occupational Therapy Education," 49(4):347–348
Problem-based learning curriculum for occupational therapy education, 49(4):338–346
PROFESSIONAL COMPETENCE
Brief or New—Readying occupational therapy assistant students for Level II fieldwork: Beyond academics to personal behaviors and attitudes, 49(2):150–152
PROFESSIONAL IMAGE
Looking Back—Profession's image, 1917-1925, part I: Occupational therapy as represented in the media, 49(7):715–719
Looking Back—Profession's image, 1917–1925, part II: Occupational therapy as represented by the profession, 49(8):828–832
PROFESSIONAL–PATIENT RELATIONS
Fullness of empathy: Reflections and illustrations, 49(1):24–31
PROFESSIONAL PRACTICE
Exploratory study of how occupational therapists develop therapeutic relationships with family caregivers, 49(7):587–594
PROGRAM EVALUATION
Preliminary assessment of a fieldwork education alternative: The fieldwork centers approach, 49(2):133–138
PSYCHIATRY
Brief or New—Education program on acquired immunodeficiency syndrome for patients with mental illness, 49(4):359–361
PURPOSEFUL ACTIVITIES
Occupation: Purposefulness and meaningfulness as therapeutic mechanisms—1995 Eleanor Clarke Slagle Lecture, 49(10):960–972

Q

QUALITATIVE METHOD
Exploring the costs and benefits drivers of clinical education, 49(2):107–111
Reasoning and the art of therapy for spinal cord injury, 49(4):311–317

R

REACHING
Effect of environmental regulations on postural control after stroke, 49(6):517–525
REHABILITATION
Case Report—Job site analysis facilitates work reintegration, 49(5): 461–467
Functional considerations in evaluation and treatment of the client with low vision, 49(9):885–890
Living with low vision: A personal and professional perspective, 49 (9):861–864
Outcomes of tendon transfer surgery and occupational therapy in a child with tetraplegia secondary to spinal cord injury, 49(7):607–617
Providing low vision rehabilitation services with occupational therapy and ophthalmology: A program description, 49(9):877–883
Visual perception and praxis in adults after stroke, 49(6):543–550
RESEARCH
Applied research during fieldwork: Interdisciplinary collaboration between universities and clinics, 49(3):207–213
Effects of afternoon rest on the performance of geriatric patients in a rehabilitation hospital: A pilot study, 49(8):775–779
Study of the development of traits of entry-level occupational therapy students, 49(7):703–709
RESEARCH DESIGN
Clinical interpretation of Group Treatment: Goals, Tasks, and Economic Implications, 49(3):206
Group treatment: Goals, tasks, and economic implications, 49(3): 199–205
ROLE, OCCUPATIONAL
Comparing the roles of community-living persons and patient populations, 49(3):221–228

S

SCREENING PROCESS, OCCUPATIONAL THERAPY
Physical abuse of preschoolers: Identification and intervention through occupational therapy, 49(3):235–243
SELF-CARE
Occupational therapy and the person with diabetes and vision impairment, 49(9):905–911
Relation of perceptual and body image dysfunction to activities of daily living of persons after stroke, 49(6):551–559
SELF-CONCEPT
Brief or New—Readying occupational therapy assistant students for Level II fieldwork: Beyond academics to personal behaviors and attitudes, 49(2):150–152
SELF-REPORTING FORMS
Touch Inventory for Elementary-School-Aged Children: Test–retest reliability and mother–child correlations, 49(8):795–801
SENSORIMOTOR DEVELOPMENT
Clinical interpretation of "The Relationships Among Sensorimotor Components, Fine Motor Skill, and Functional Performance in Preschool Children," 49(7):653–654
Relationships among sensorimotor components, fine motor skill, and functional performance in preschool children, 49(7):645–652
SENSORY INTEGRATION
Touch Inventory for Elementary-School-Aged Children: Test–retest reliability and mother–child correlations, 49(8):795–801
SENSORY INTEGRATIVE DYSFUNCTION
Developmental dyspraxia by any other name: Are they all just clumsy children? 49(7):619–627 [Correction, 49(10):1084]
Phenomenological study of sensory defensiveness in adults, 49(5): 444–451
Touch Inventory for Elementary-School-Aged Children: Test–retest reliability and mother–child correlations, 49(8):795–801
SOCIAL SKILLS
Allen Cognitive Level Test and social competence in adult psychiatric patients, 49(5):420–427
SOCIOECONOMIC FACTORS
Families who live in chronic poverty: Meeting the challenge of family-centered services, 49(7):687–693
SOCIOLOGY
Innovation and leadership in a mental health facility, 49(7):595–606
SPECIALTIES, OCCUPATIONAL THERAPY
Use of occupational therapists in mental health settings in South Carolina, 49(5):452–455
SPINAL CORD INJURIES
Socialization to the culture of a rehabilitation hospital: An ethnographic study, 49(1):53–62
Use of standardized activities of daily living rating scales in spinal cord injury and disease services, 49(3):229–234
STUDENTS
Stereotypes, stigma, and mental illness: Learning from fieldwork experiences, 49(10):1002–1008
STUDENTS, OCCUPATIONAL THERAPY
Occupational adaptation model of professional development as applied to Level II fieldwork, 49(2):119–126
SYSTEMS THEORY
Case Report—Task-oriented approach to the treatment of a client with hemiplegia, 49(6):560–569

T

TASK PERFORMANCE AND ANALYSIS
Gross motor activity and attention in three adults with brain injury, 49(10):973–979
TEACHING METHODS
Interactive journals: An educational strategy to promote reflection, 49(7):695–702
Three faculty-facilitated, community-based Level I fieldwork programs, 49(2):112–118
TESTS, BY TITLE, TEST OF VISUAL-PERCEPTUAL SKILLS
Performance of older adults with and without cerebrovascular accident on the Test of Visual-Perceptual Skills, 49(6):491–499
THERAPEUTIC ACTIVITIES
Reasoning and the art of therapy for spinal cord injury, 49(4):311–317
Weaving the warp and weft of occupational therapy: An art and science for all times, 49(1):44–52
THERAPEUTIC EXERCISE
Clinical interpretation of "Occupationally Embedded Exercise Versus Rote Exercise: A Choice Between Occupational Forms by Elderly Nursing Home Residents," 49(5):403–404
Occupationally embedded exercise versus rote exercise: A choice between occupational forms by elderly nursing home residents, 49(5):397–402

V

VESTIBULAR DISORDERS
Case Report—Vestibular rehabilitation with graded occupations, 49(4):362–367
VISION
Case Report—Low vision rehabilitation for a patient with a traumatic brain injury, 49(9):923–926
VISION DISORDERS
Considerations in evaluation and treatment of the child with low vision, 49(9):891–897
Understanding cortical visual impairment in children, 49(9):899–903
VISION LOSS
Basic concepts and terms for low vision rehabilitation, 49(9):865–869
VISUAL NEGLECT
Validity of the Behavioral Inattention Test (BIT): Relationships with functional tasks, 49(6):507–516
VISUAL PERCEPTION
Adaptation to macular scotomas in persons with low vision, 49 (9):870–876
Considerations in evaluation and treatment of the child with low vision, 49(9):891–897
Performance of older adults with and without cerebrovascular accident on the Test of Visual-Perceptual Skills, 49(6):491–499

W

WORK
Gender differences in work performance on the Baltimore Therapeutic Equipment work simulator, 49(5):405–411
WORKING CONDITIONS
Case Report—Job site analysis facilitates work reintegration, 49(5): 461–467